

2022-2023 School Year Building Needs Assessment for 2023-2024 Budget Considerations

District: USD 412

Building # 5854

Grades Served:

School: Hoxie Jr./Sr. High

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs		Notes
a. Student Headcount	189	
b. Percentage of students with an active IEP	12.80%	
c. Percentage of students enrolled in English Language Learner (ELL) services	0.00%	
d. Percentage of students identified as At-Risk (Free lunch)?	30.70%	
e. Pupil-Teacher Ratio Average	9.5 : 1	
f. Pupil-Teacher Ratio Median		
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	yes	ELL students vs. English speaking students
i. Is there a tiered system of support to target reading growth?	yes	MTSS on board for 23-24 school year
j. Is there a tiered system of support to target math growth?	yes	MTSS on board for 23-24 school year
k. Are there local assessments to measure reading growth?	yes	FastBridge
l. Are there local assessments to measure math growth?	yes	FastBridge
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	yes	Online classes, ACT, SAT
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Implementing MTSS, aligned curriculum for math and science	
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Not at this time	
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	Saebrs & mySAEBRS through FastBridge	Kansas communities that care surbey
b. What are the targets/goals related to social/emotional growth?		Working on this through TASN
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	NA	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	NA	
e. How are successes of Individual Plans of Study being measured?	Xello	one on one meeting with guidance counselor

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f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)

100% graduation rate, increase % of students that are college and career ready

g How are you ensuring students are civically engaged?

Registering to vote via social studies classes

volunteering at food pantry, engaged in FFA, FCA, FCCLA, internships

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SECTION 3: Curriculum Needs

		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Summer school offered to junior high students if the need is there	Would like to implement zero hour for ineligible students
b. Are there appropriate and adequate instructional materials?	yes	Adopted new science & math curriculum
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	yes	One touch screens in all classrooms, rotate

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)

		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)	yes	
c. Is every child in your school provided at least the following capacities?		
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	yes	
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	yes	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	yes	
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	yes	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	yes	Welding school through Goodland Vo-Tech, dual credits through various colleges, online courses
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	yes	Welding, Certified Nurse's Aid, Internships, CMA certification, Ag program, 9 pathways

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SECTION 5: Staff Needs

		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	No	Need woods teacher, ESOL program/teacher
b. How many classified support staff are currently employed?	13	paras, aids, cooks, custodians
c. How many classified support staff are needed?	3	cooks, paras
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	yes	
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Continue with BLT, DLT, CLT training for items listed under notes	MTSS, FastBridge, PowerSchool, Xello2, INTO math, StemScopes

SECTION 6: Facility Needs

		Notes
a. Is there adequate space for student learning?	No	gymnasium space and classroom sizes too small
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	yes	new doors & windows, security system
c. Are additional School Buses needed or any additional Routes needed?	yes	

SECTION 7: Family Needs/Community Relations

		Notes
a. Do you have regular events to engage parents with teachers?	yes	PTC, Back to School, Booster Club, Sports events, etc.
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	yes	FAFSA through guidance department, scholarship night, google classroom, PowerSchool
c. Do you have an active Site Council?	yes	created 2022-2023 school year
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	yes	Booster Club, FFA, FCA
e. What types of communication exists with families? Is it adequate?	yes-adequate	PowerSchool, emails, Parent Square,

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Please consider the following questions as you complete the needs assessment for your building.

f. What types of communication/social media exists with your community? Is it adequate?

adequate

Facebook, PowerSchool, Google Classroom

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Please consider the following questions as you complete the needs assessment for your building.

SECTION 8: School Data		Notes
a. Building Attendance Rate	93.8%	
b. Building Chronic Absenteeism Rate	20.0%	
c. District Chronic Absenteeism Rate	20.0%	
d. District Graduation Rate	96.9%	
e. District Dropout Rate	1.9%	
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		Notes
a. What is our building graduation rate	96.9%	
b. What is our building dropout rate?	96.9%	
c. What is our average comprehensive ACT score?	18.8	
SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	Behavior, valuation rate going down, need more personnel	
1. Can these be achieved with additional resources?	yes	
2. Why or why not?		
b. Additional building unique items:		