

2023-2024 School Year Building Needs Assessment for 2024-2025 Budget Considerations

District: **USD 412**

Building #5854

Grades Served: 7-12

School: **Hoxie Jr./Sr. High School**

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs		Notes
a. Student Headcount	180	
b. Percentage of students with an active IEP	8%	
c. Percentage of students enrolled in English Language Learner (ELL) services		ESOL program being implemented for 24-25
d. Percentage of students identified as At-Risk (Free lunch)?	22.00%	
e. Pupil-Teacher Ratio Average	11.1 to 1	
f. Pupil-Teacher Ratio Median		
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	Yes	
i. Is there a tiered system of support to target reading growth?	Yes	MTSS
j. Is there a tiered system of support to target math growth?	Yes	MTSS
k. Are there local assessments to measure reading growth?	Yes	FastBridge
l. Are there local assessments to measure math growth?	Yes	FastBridge
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes	Online classes, ACT testing, SAT testing, PreACT for Freshmen
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Yes	We are implementing MTSS, aligned curriculum for math, science, and english
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	No	Being addressed
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	Saebrs & mySAEBRS through FastBridge and Kansas Communities that Care Surveys	Many of our parents are opting out of the Ks. Comm. that care survey and are adamant about teachers giving the Saebrs & mySAEBRS to their children
b. What are the targets/goals related to social/emotional growth?	Provide resources for all students' social/emotional growth	We are working on this through TASN
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	NA	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	NA	

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e. How are successes of Individual Plans of Study being measured?	Methodize, Xello, IPS work during seminar with all teachers responsible for completion of such	Individual meetings with guidance counselor
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	100% graduation rate with an increase in the success of 4 and 5 year cohorts; increase the % of students that are college and career ready	
g. How are you ensuring students are civically engaged?	Registering to vote via social studies classes	Volunteering at food pantry and county fair, engaged in FFA, FCA, FCCLA, Internships, teacher's aides

SECTION 3: Curriculum Needs

a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Summer school was offered to junior high students this past summer	Notes Only one student took advantage of this and she ultimately got kicked out.
b. Are there appropriate and adequate instructional materials?	Yes	adopted Spanish for ITV, Health curriculum adopted, business class curriculum purchased
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	Touchscreens in each classroom at the high school

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)

b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)	Yes	
c. Is every child in your school provided at least the following capacities?		
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	Full time counselor on site
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	2 full time art teachers, band, music, etc are offered

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6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	Welding school through Goodland Vo-Tech allows students to graduate with an associates degree after their 2nd year, dual credits through various colleges, online courses offered during the school day
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	Welding, CNA courses, Internships, CMA certification, Ag program, 9 pathways offered at Hoxie

SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	No	Science courses are being taught by a non-certified person, band instruction by a non-certified teacher
b. How many classified support staff are currently employed?	17	paras, aids, cooks, custodians librarian, bus drivers, school nurse, counselor
c. How many classified support staff are needed?	2	Paras for SPED
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Continue with TASN and different committees (DLT,BLT,CLT)	Assistance with implementing MTSS, FastBridge training, Xello training, Data disaggregate during inservices

SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	No	Classrooms not large enough for >25 students
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	Yes	Hot water in restrooms, classroom doors and locks
c. Are additional School Buses needed or any additional Routes needed?	No	

SECTION 7: Family Needs/Community Relations		Notes

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a. Do you have regular events to engage parents with teachers?	Yes	PTC, Back to School, Booster Club, Sports events, concerts, Site Council
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?		FASFA through guidance department, scholarship recognition, google classroom, PowerSchool training, Parent Square instruction
c. Do you have an active Site Council?	Yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	Booster Club, Project Prom, Project Graduation
e. What types of communication exists with families? Is it adequate?	Yes	PowerSchool, Parent Square, Facebook, google mail, phone calls, texts
f. What types of communication/social media exists with your community? Is it adequate?		Same as 7:e

SECTION 8: School Data

		Notes
a. Building Attendance Rate		
b. Building Chronic Absenteeism Rate	18.0%	
c. District Chronic Absenteeism Rate		
d. District Graduation Rate	94.5%	
e. District Dropout Rate	5%	

SECTION 8A: High School Needs (buildings with grades 10 through 12 only)

		Notes
a. What is our building graduation rate	94.5%	
b. What is our building dropout rate?	5.0%	
c. What is our average comprehensive ACT score?	19.40%	

SECTION 9: Other Data

		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	apathy of students and personnel, valuation dropping, helicopter parenting, micromanagement, facilities need upgraded	
1. Can these be achieved with additional resources?	Possibly	

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2. Why or why not?

We need a change in culture nationwide before improvement will be noticed in our educational system.

b. Additional building unique items:
